

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Hilder Road State School received

\$122,557

Our full 2016 agreement can be found at:

<https://hildroadss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Strategic%20Documents/HRSS%2014S%202016%20endorsed.pdf>

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Partnering with Griffith University to build teaching capacity across the school.
- Enhancing learning support for students.
- Improving the capability of teachers and teacher aides across the school in helping students set and achieve their learning goals
- Enhancing transitioning from Pre-Prep to Prep and Year 5/6 to High School

We have done this through:

- Employing a Goals co-ordinator to help teacher develop and monitor short term learning cycles
- Enhancing relationships with Pre-Prep providers and the local High School
- Employing a Speech Pathologist for an additional day per week
- Continuing to employ capable Teacher Aides to provide specific Literacy /Numeracy Support
- Establishing a partnership with Griffith University to enhance teacher capability in problem Solving and reasoning in Mathematics.

Met or Exceeded	Substantial Progress	Limited Progress
<i>Intended Outcome</i>		<i>Progress Rating</i>
Increasing the percentage of students in the Upper 2 Bands in Yr 5 Numeracy to 40%		
Increasing the percentage of students in the Upper 2 Bands in Yr 3 Reading to 60%		
Increasing the percentage of students achieving an A or B in Yr 5 English to 50%		
Improve teacher capability through coaching in individualising learning, goal setting and data analysis		
Increase targeted intervention for identified students		
Upskill Teachers' Aides in the delivery of support programs		
Improve transitioning arrangements for students.		