During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Partnering with Griffith University to build teaching capacity across the school.
- Enhancing learning support for students.
- Improving the capability of teachers and teacher aides across the school in helping students set and achieve their learning goals.
- Enhancing transitioning from Pre-Prep to Prep and Year 5/6 to High School.

We have done this through:

- Employing a Goals co-ordinator to help teacher develop and monitor short term learning cycles.
- Enhancing relationships with Pre-Prep providers and the local High School.
- Employing a Speech Pathologist for an additional day per week.
- Continuing to employ capable Teacher Aides to provide specific Literacy /Numeracy Support.
- Establishing a partnership with Griffith University to enhance teacher capability in problem solving and reasoning in Mathematics.

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### Under the Investing for Success Agreement for 2016

**Hilder Road State School** received **$122,557**

Our full 2016 agreement can be found at:

[https://hildroadss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Strategic%20Documents/HRSS%20I4S%202016%20endorsed.pdf](https://hildroadss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Strategic%20Documents/HRSS%20I4S%202016%20endorsed.pdf)

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**Our school initiatives are on track to meet or exceed our targets**

<table>
<thead>
<tr>
<th>Intended Outcome</th>
<th>Met or Exceeded</th>
<th>Substantial Progress</th>
<th>Limited Progress</th>
<th>Progress Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing the percentage of students in the Upper 2 Bands in Yr 5 Numeracy to 40%</td>
<td><strong>Green</strong></td>
<td></td>
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<tr>
<td>Increasing the percentage of students in the Upper 2 Bands in Yr 3 Reading to 60%</td>
<td><strong>Green</strong></td>
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<tr>
<td>Increasing the percentage of students achieving an A or B in Yr 5 English to 50%</td>
<td><strong>Red</strong></td>
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<tr>
<td>Improve teacher capability through coaching in individualising learning, goal setting and data analysis</td>
<td><strong>Green</strong></td>
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</tr>
<tr>
<td>Increase targeted intervention for identified students</td>
<td><strong>Green</strong></td>
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<tr>
<td>Upskill Teachers’ Aides in the delivery of support programs</td>
<td><strong>Green</strong></td>
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</tbody>
</table>