

# Hilder Road State School

## Strategic Plan 2016 - 2019

### School Profile

Hilder Road State School is a co-educational state primary school with a current enrolment of around 460 students. The school is of modern design set on 6.4 hectares and regularly accessed by local sporting groups. Our school community consists of highly supportive families who value education. Quality teaching, high expectations and a commitment to continuous improvement provide the impetus for maximising student achievement. As a result, our students regularly perform above national/state benchmarks. The school is managed via a well defined decision making structure involving staff, parents, students and the wider community. Hilder Road State School strives to ensure that our curriculum recognises, respects and responds to the individual needs of children and aims to prepare students to become confident, capable citizens for the 21st Century. Positive home/school relationships, staff expertise, quality resources and a supportive learning environment provide the foundations for this to occur. Children in Years 4 to 6 participate in Friday afternoon sport/cultural activities. Instrumental music is offered in Strings, Woodwind, Brass and Percussion. Student participation in choirs from Prep to Year 6 is exceptional. Over its 36 years the school community has developed a sense of pride from the academic, sporting, musical and cultural achievements of our students.

### Vision

Across our school, we believe that education is life and every person is worthy of dignity and respect. Our classrooms mirror the kind of society in which we want our students to live and lead. Success is achieved by building strong, caring relationships and nurturing productive, sustainable, learning environments. The school's curriculum which is aligned with the Australian curriculum is taught in ways that individualise learning to maximise the capacity of each and every student. The use of progressive, consistent, balanced, data informed, teaching practices, including suitable eLearning approaches, helps our students achieve success as 21st Century learners.

### Values

- Our key values are: Relationships (Positive/Wellbeing Focussed), Environment (Engaging/Sustainable), Individualised Learning (Broad and Rich Curriculum) and Progressive Practices (School Wide Consistency).

### Priorities

#### Core Priority: Numeracy

Measures	Targets
1. School results in Mathematics. 2. NAPLAN results in Numeracy.	1. Semester 2 results (%A or B): Year 1 55, Year 2 60, Year 4 55, Year 6 54. 2. NAPLAN (%): Year 3 - Upper 2 Bands (U2B) 46 and National Minimum Standard (NMS) 100, Year 5 - U2B 40 and NMS 100.
Strategies	2016 2017 2018 2019
Build the capacity of the school's Leadership Team and Year Coordinators to drive improvements in teaching practice and student achievement in Numeracy.	✓ ✓ ✓
Build quality and consistency in teaching practices across the school to enhance learning in Numeracy for all students.	✓ ✓ ✓

# Priorities

## Core Priority: Reading

Measures	Targets
1. School results in English. 2. PM levels for Years P-3. 3. NAPLAN results for Years 3 and 5.	1. Semester 2 English results (% A or B): Year 2-58, Year 4-55, Year 5-50, Year 6-40. 2. End of year PM levels: Prep 7, Year 1 18, Year 2 26. 3. NAPLAN (%): Year 3 - U2B 60 and NMS 100, Year 5 - U2B 45 and NMS 100.
Strategies	2016 2017 2018 2019
Build the capacity of the school's Leadership Team and Year Coordinators to drive improvements in teaching practice and student achievement in Reading.	✓ ✓
Build quality and consistency in teaching practices across the school to enhance achievement in Reading for all students.	✓ ✓ ✓

## School Priority: Positive education and wellbeing

Measures	Targets
1. School opinion survey data.	>90% of students agree that my 'my teachers care about me'; >90% of parents agree that 'teachers at this school are interested in my child's wellbeing'; and >95% of staff agree that 'student behaviour is well managed'.
Strategies	2016 2017 2018 2019
Engage all stakeholders in the further development of a positive education ethos across the school.	✓ ✓ ✓ ✓
Collaborate with the P&C to build on the wellbeing initiatives implemented in 2015 eg. Hilder Road's wellbeing program.	✓ ✓
Embed school wide behaviour management practices which are documented in our Responsible Behaviour Plan for Students and our Pedagogical Framework.	✓ ✓
Enhance student and staff wellbeing by providing opportunities for authentic engagement with learning areas such as The Arts, Health & Physical Education and Humanities.	✓ ✓

## Core Priority: Writing

Measures	Targets
1. NAPLAN results in Writing.	NAPLAN %: Year 3 - U2B 53 and NMS 100, Year 5 - U2B 40 and NMS 100
Strategies	2016 2017 2018 2019
Build teachers' capability in the 'Teaching of Writing' to enhance student performance in writing.	✓ ✓ ✓ ✓

## Core Priority: Science

Measures	Targets
1. School results in Science.	55% of students achieving A or B in Science by the end of the year.
Strategies	2016 2017 2018 2019
Provide ongoing professional development to improve teacher capability in the teaching of STEM in line with Queensland's Advancing Education Action Plan.	✓ ✓ ✓ ✓

## Priorities

### Core Priority: Attendance

Measures	Targets
1. Attendance rates.	Average of 94% attendance each year across all year levels.
Strategies	2016 2017 2018 2019
Monitor and review attendance data and promote the benefits of regular attendance to students and parents.	✓ ✓ ✓ ✓

### Core Priority: Transition

Measures	Targets
1. Supporting successful transitions - school decision making tool.	At least 'consultative' in all action areas as per school decision making tool.
Strategies	2016 2017 2018 2019
Build positive relationships with local Early Learning Centres and High Schools and implement transition initiatives aligned with Queensland's Advancing Education Action Plan.	✓ ✓ ✓ ✓

### Core Priority: Retention

Measures	Targets
1. Year on Year Progression Rates.	>95% progression across all year levels.
Strategies	2016 2017 2018 2019
Continue to look for opportunities to enhance parent and community engagement.	✓ ✓ ✓

### School Priority: Sustainability


Measures	Targets
1. Continuation of 'fish creek' restoration project.	All stages of the 'fish creek' project completed by the end of 2017.
2. Number of solar panels installed.	Solar panels installed on Hall roof by the end of 2019.
Strategies	2016 2017 2018 2019
Continue to support the 'fish creek team' in their efforts to rehabilitate the creek bank and provide opportunities for students to participate in sustainability initiatives.	✓ ✓
Investigate the feasibility of installing solar panels on the roof of the hall.	✓ ✓

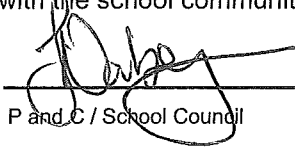
### School Priority: Buildings and Grounds

Measures	Targets
1. Construction of a secure, multi-purpose room under Block 3.	Project to be completed by 2017.
2. Construction of additional covered walkways and widening of some narrow paths/steps.	Covered walkway from Library to Block 3 - lower level by 2017. Widening of narrow paths/steps by 2019.
Strategies	2016 2017 2018 2019
Increase the number of flexible meeting rooms/spaces available in the school and improve access between buildings.	✓ ✓ ✓ ✓

**Endorsement**

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
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Principal

  
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P and C / School Council