

Hilder Road State School

2016 Annual Implementation Plan

Priority 1. Numeracy

Strategy: Build the capacity of the school's Leadership Team and Year Coordinators to drive improvements in teaching practice and student achievement in Numeracy.

Actions	Responsible Officer(s)
Clarify roles and responsibilities of all members of the Leadership Team and Year Coordinators and build capability in data analysis, coaching, modelling and giving feedback.	Principal, Deputy Principal, HOC, Year Coordinator
Review the Mathematics curriculum to ensure that it is relevant and engaging for all students.	HOC, Year Coordinator
Implement a capacity building partnership with Griffith University to improve Numeracy teaching and learning with a particular focus on problem solving and reasoning.	John Collins, Kari Lloyd, Carol Robinson
Provide learning support, extension work/activities and adjustments, as appropriate, to help all students enjoy learning and achieve success in Numeracy.	Dayle Davidson, Elisabeth Quill, Carol Robinson, Cindy Stocks

Strategy: Build quality and consistency in teaching practices across the school to enhance learning in Numeracy for all students.

Actions	Responsible Officer(s)
Build capacity in the teaching of Numeracy and drive the school wide implementation of our Teaching of Mathematics Handbook, Differentiation Handbook and Pedagogical Framework.	HOC, Year Coordinator

Priority 2. Reading

Strategy: Build the capacity of the school's Leadership Team and Year Coordinators to drive improvements in teaching practice and student achievement in Reading.

Actions	Responsible Officer(s)
Clarify roles and responsibilities of all members of the Leadership Team and Year Coordinators and build capability in data analysis, coaching, modelling and giving feedback.	Principal, Deputy Principal, HOC, Year Coordinator
Provide learning support, extension work/activities and adjustments, as appropriate, to help all students enjoy learning and achieve success in Reading.	Dayle Davidson, Elisabeth Quill, Carol Robinson, Sandra Winzar

Strategy: Build quality and consistency in teaching practices across the school to enhance achievement in Reading for all students.

Actions	Responsible Officer(s)
Build capacity in the teaching of Reading and drive the school wide implementation of our Teaching of English Handbook, Differentiation Handbook and Pedagogical Framework.	HOC, Year Coordinator

Priority 3. Positive education and wellbeing

Strategy: Engage all stakeholders in the further development of a positive education ethos across the school.	
Actions	Responsible Officer(s)
Continue to implement wellbeing initiatives that were trialled in 2015 eg. Wellbeing Morning	Fiona Clark, Brian Grebert, Sharon McComiskie, Jenny Walker, Sandra Winzar
Trial the use of ACER's Social-Emotional Wellbeing survey with some classes.	Guidance Officer, Year Coordinator
Strategy: Collaborate with the P&C to build on the wellbeing initiatives implemented in 2015 eg. Hilder Road's wellbeing program.	
Actions	Responsible Officer(s)
Work with stakeholders to plan and construct creative/adventure play spaces for students in Years 5 and 6 and investigate options to enhance the Prep/Year 1 playground.	Fiona Clark, Amanda Cooper, Brian Grebert, Sharon McComiskie, Jenny Walker
Strategy: Embed school wide behaviour management practices which are documented in our Responsible Behaviour Plan for Students and our Pedagogical Framework.	
Actions	Responsible Officer(s)
Regularly monitor classroom behaviour management strategies to ensure alignment with expectations and agreed practices.	John Collins, Amanda Cooper, Kari Lloyd, Lauren Utz

Priority 4. Writing

Strategy: Build teachers' capability in the 'Teaching of Writing' to enhance student performance in writing.	
Actions	Responsible Officer(s)
Build capacity in the teaching of Writing and drive the school wide implementation of our Teaching of English Handbook.	HOC
Provide learning support, extension work/activities and adjustments, as appropriate, to help all students achieve success in Writing.	Dayle Davidson, Carol Robinson, Sandra Winzar

Priority 5. Science

Strategy: Provide ongoing professional development to improve teacher capability in the teaching of STEM in line with Queensland's Advancing Education Action Plan.	
Actions	Responsible Officer(s)
Engage a specialist Science teacher to guide and support quality teaching and learning in Science and foster curriculum links with the Fish Creek Project.	Principal, Deputy Principal
Provide opportunities for motivated, high achieving students to participate in extension activities aligned with STEM.	Cindy Stocks
Review the Science curriculum to ensure that it is relevant and engaging for all students.	HOC, Year Coordinator

Priority 6. Attendance

Strategy: Monitor and review attendance data and promote the benefits of regular attendance to students and parents.	
Actions	Responsible Officer(s)
Monitor attendance data and follow up as necessary.	Principal, Deputy Principal

Priority 7. Transition

Strategy: Build positive relationships with local Early Learning Centres and High Schools and implement transition initiatives aligned with Queensland's Advancing Education Action Plan.	
Actions	Responsible Officer(s)
Continue to build and strengthen connections with local 'early learning centres'.	Sharon McComiskie
Continue to work with The Gap SHS to implement a range of transition initiatives for older students.	Amanda Cooper, Dayle Davidson, Cara Dean, Brian Grebert, Shelley Weekhout

Priority 8. Retention

Strategy: Continue to look for opportunities to enhance parent and community engagement.	
Actions	Responsible Officer(s)
Continue to implement our 'Parent and Community Engagement Framework' and review as necessary.	Deputy Principal

Priority 9. Sustainability

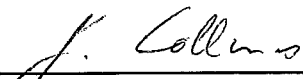
Strategy: Continue to support the 'fish creek team' in their efforts to rehabilitate the creek bank and provide opportunities for students to participate in sustainability initiatives.	
Actions	Responsible Officer(s)
Continue to support the work of the 'Fish Creek' Team and encourage student involvement in sustainability initiatives.	Principal, Deputy Principal

Priority 10. Buildings and Grounds

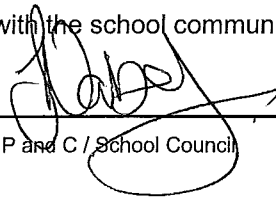
Strategy: Increase the number of flexible meeting rooms/spaces available in the school and improve access between buildings.	
Actions	Responsible Officer(s)
Finalise plans for the construction of a multi-purpose room under Block 3 and source funding for this project.	John Collins, Joan Wilson

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council

Assistant Regional Director