**QAR**  
*Question Answer Relationship*

**EPSS approach to reading/comprehension**

### IN THE BOOK  
*(Literal)*

**Right There**  
The answer is in one place in the text.  
- Reread  
- Scan  
- Look for key words

**Think & Search**  
The answer is in several places in the text.  
- Skim or reread  
- Look for important information.  
- Summarize

### IN MY HEAD  
*(Inferential)*

**Author & You**  
The answer is not always in the text. Think about how what you know and what is in the text fit together.  
- Reread  
- Use prior knowledge and what the Author says  
- Predict

**On My Own**  
The answer is not in the text.  
- Think about what you already know  
- Think about what you have read before  
- Use your own ideas and opinions

### IN THE BOOK

**RIGHT THERE**
- Who is the main character?  
- What are some words that describe the setting?  
- Where is/was....?  
- What does/is.......?  
- When is/does.....?  
- Who else is /was.......?

**THINK & SEARCH**
- What is the problem and how is it resolved?  
- What role do (characters) play?  
- What are the important events?  
- What clues in the text help us to understand the word.......?  
- What does the text mostly describe.......?  
- Where and when.......?  
- How and why.......?  
- Who and What.......?

### AUTHOR & YOU
- What is the author’s message?  
- What is the theme and how is it connected to the world beyond the story?  
- How well does the author make his/her argument?  
- How is the author using particular language to influence our beliefs?  
- What do you think will happen next?  
- How would you describe the mood of the story and why is this important?

### ON YOUR OWN
- From the title or the topic, what do I already know that can connect me to the story/text?  
- What do you think it would be like..........?  
- What do you think about.......?  
- When have you (felt proud, felt ashamed)?  
- Remember when you (relate to topic) is it same/different......?